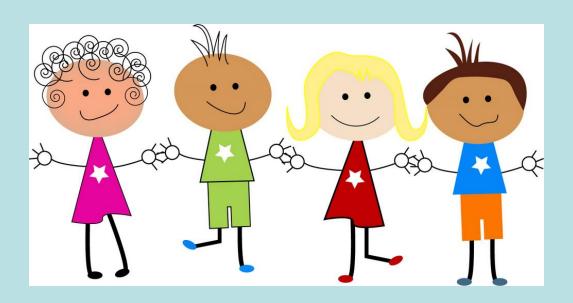
Welcome to Year 6



The Year 6 Teaching Team

Class Teacher	Miss Lewis
Teaching Assistants	Mrs Pitts
PPA Cover	Miss Costello (Friday PM)





- •Please can all children wear their P.E kits to school on a <u>Monday and</u> <u>Friday</u>
- •Our PE uniform is as follows:
 - a plain white (with or without school logo) polo top,
 - a royal blue jumper or cardigan,
 - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
 - trainers not daps.

Spare kit will be kept in school if children are wearing incorrect clothing.

- •Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- •Please could all sweatshirts, cardigans, coats, hats etc. be named.
- •Please bring a reading book, your reading diary and a named water bottle (containing only water) to school every day.

Attendance is KEY!

The Curriculum



Maths

- We follow the Year 6 objectives from the New National Curriculum.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic every week.
- There will be opportunities for you to come along to workshops to see what content your children are learning and how best to support them throughout the year.

The Curriculum



Writing

- We follow the Year 6 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the termly book.
- There is a focus on editing throughout the school.

Reading

- In Year 6 we practise reading four times a week in the form of VIPERS. These are the key reading skills:
 - Vocabulary
 - Inference
 - Predict
 - Explain
 - Retrieve
 - Summary

Reading at home

Reading is the access to all learning. All children are expected to have 4 x reads at home recorded in their diary weekly. There will be break time reading with myself to ensure all children are meeting this expectation.

Spelling

Week 1 - all children were assessed on their knowledge of the Year 5/6 spelling words.

Children will come home this week with their marked spelling test and a copy of the spelling list.

Some children may need to work on their Year 3 and 4 common exceptions before this, so your children may come home with the Year 3 and 4 common exception words and once they are becoming more confident with these, they will then progress on the Year 5 and 6 words.

To achieve EXS standard in Year 6, they must be able to confidently spell CEW up to Year 4 and be spelling most Year 5/6 statutory words correctly.

Long term overview

This is also available on the class page of the website under Classes -> Year 6

UKS2: Year 5 and Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Eco Warriors	Conflict	In The Zone	Kings and Queens	Rivers and Mountains	Bristol Traders
	LCO Wallions	Commet	III THE ZONE	Kings and Queens	KIVETS UND WIGGINGHIS	bristor reducts
Science	Electrical circuits;	Evolution and	Movement, forces	Investigate materials	Understanding Plants	Animals and
	Light; Hearing	Inheritance	Space			Humans
RE	Belief into action	Christmas	Beliefs and Meaning	Easter (Christianity)	Hindu Beliefs	Beliefs and
	(Sikhism)	(Christianity)	(Christianity)		(Hinduism)	Practices
	Beliefs and Practices				Belief in afterlife	(Christianity)
	(Islam)				(Islam)	Beliefs and Moral Values (Islam)
History		WW2		Victorians Tudors		Bristol Slave Trade
						Ancient Benin
Geography	Sustainability and Fair Trade		Biomes and climate zones		Rivers and Mountains	
DT	Sewing		Mechanics		Food Technology	
Art		Painting		Sculptures and Drawing		Printing/ collaging
PE	Tag Rugby	Dance	Gymnastics	Tennis	Cricket	Outdoor
	Health Related Exercise	Handball	Netball	Dance	Athletics	Adventure Activities Competitions
MFL	La <u>phonetique</u> Les <u>animaux</u> (Y5) As <u>tu un Animal</u> ? (Y6)	A story in french: Les Trois <u>Cabris</u>	Les <u>saisons</u> (Y5) Manger et <u>Bouger</u> (Y6)	A story in french: Antoine le paresseux	La <u>famille</u> and prepositions (Y5) Moi dans le monde (Y6)	A story in french: La piece perdue
Computing	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
Music	Liy'in On a Prayer (Y5) Happy (Y6)	Classroom Jazz 1 (Y5)	Make You Feel My Love (Y5)	Dancing in the Street (Y5)	The Fresh Prince of Bel Air (Y5)	Reflect, rewind and replay (Y5/6)
		Christmas (Y6)	A New Year Carol (Y6)	Classroom Jazz (Y6)	You've got a friend in me (Y6)	
PSHE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

Curriculum Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
#HelloYellow - YoungMinds	Term 1
 As self-analysts 	Tuesday 10 th October
 As philosophers 	,
French Afternoon	Term 3
• As Linguists	Wednesday 17 th January
As Linguists	Wednesday 17 January
	T
NSPCC Maths Day	Term 3
 As Mathematicians 	Friday 2 nd February
Safer Internet Day	Term 3
 As self-analysts 	Tuesday 6 th February
As computer experts	·
World Book Day	Term 4
 As readers 	Thursday 7 th March
• As writers	mai saay / mai sii
STEM Day	Term 4
As scientists	Thursday 14 th March
As computer experts	_
Arts Day	Term 5
• As artists	June – date TBC
• As musicians	
Environment Day	Term 5
 As geographers 	Monday 22 nd April
Sports Day	Term 5
	Friday 24 th May
• As athletes	
Patronal Festival	Term 6
 As theologians 	Wednesday 26th June

Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further detail are below:

Term	Hook Name	Description	Date	Cost
1	Eco Warriors	Children will be learning about the world of sustainability and Fairtrade.	Thursday 19 th October	Free
2	Conflict	Arnos Vale - WW1 workshop	TBC	£10 approx.
3	In the Zone	Charity link workshop - fundraising	TBC	Free
4	Kings and Queens	Tudor dancing workshop	TBC	TBC
5	Rivers and Mountains	sLibrary	TBC	Free
6	Bristol Traders	Children to visit Stone Farm.	17 th -21 st June	Letter to follow

This Term's Theme - Eco Warriors

This is also available on the school website, under 'Classes, Year 6'.

	1.4
UKS2: Year 5 and	d Year 6
	Term 1 Eco Warriors
Science	Light, space and movement
RE	Islam
History	
Geography	Sustainability and Fair Trade
DT	Sewing
Art	
PE	Tag Rugby Health Related Exercise
MFL	La <u>phonetique</u> Les <u>animaux</u> (Y5) As <u>tu un Animal</u> ? (Y6)
Computing	Computing systems and networks
Music	Rhythm and pulse
PSHE	Being me in my world

Assessments



- SATS Reading, SPAG, Arithmetic, Reasoning (2) (there will be a SATS meeting nearer the time)
- SATS week is week beginning 13th May 2024.
- End of year teacher assessment for writing

Homework

- Homework will be set and submitted on Seesaw (available on the school website) and Doodle.
- Home Learning Menu children to submit at least one option by the final week of each term to be showcased in class.
- Doodle Maths one extra set each week.
- Times Tables Rock star to be played daily.
- Daily reading 4 x weekly, signed by an adult.

Later on in the year, year 6 will begin having home learning set from revision guides. A letter will be sent out with further information about this.

Star of the week

- Each week at least one child will earn star of the week.
- This will be presented by Mrs Bamfield in the whole school celebration assembly on the Friday.
- Children earn stickers/house points for a variety of reasons including showing the school values— good work, being helpful/kind, good listening, trying hard etc.

How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practice times tables and spellings together (particularly Y3/4, 5/6 common exception words).
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

Parents evening

- Parents evening will take place towards the end of Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call/ meeting.

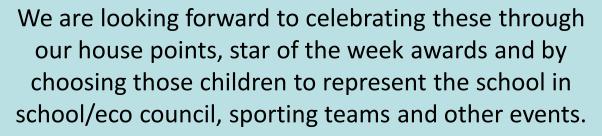
Deadline for secondary schools

• Deadline for applications is 31st October.

Positive Behaviour Policy

During our introduction week last week, as a class, we discussed the school behaviour policy.

We talked through our school values and how we can demonstrate these, by being great role models to the younger children.



I really enjoyed speaking to some of you at the end of last week to celebrate those successes that I had already seen during their first week in Year 6.

We viewed the behaviour levels and discussed what behaviours may result in a particular level. This is also available on the school website for you to view if you wish.





Residential

- Stone Farm on the edge of Dartmoor
- More information will be given later
- Approximate costing £350 -400
- Deposit of £50 will secure your child's place.

Any questions?

